



Utility and suggestions by trainees about national training courses

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ABSTRACT

The present investigation was carried out CET in Dryland Agriculture Technology, Dr. P.D.K.V., Akola (Maharashtra). Six training courses on Dryland Agriculture Technology were purposively selected for study. An experimental design of social research was used. Utility of topics covered during training session *i.e.* common 22 topics in actual field situation eliciting their responses of three point continuum Most useful, Useful and Not useful. Finding of study revealed that, the topic on soil and water conservation techniques in rainfed agriculture got highest score (65) and obtained first rank followed by crops and cropping system in dryland agriculture (64), watershed approach in dryland agriculture (63) and obtained second and third rank, respectively. Finding of study *i.e.* utility and suggestion will help the planner / organizer and the sponsorer of national training courses in organization of effective trainings for extension personnel.

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INTRODUCTION

Training is considered very important input necessary for influencing work performance of the person working in an organization. Naturally, effective training programme organized would improve behavioural attributes of staff resulting in their desirable role performance. The DOE, New Delhi organizes several training courses every year for senior and middle level extension personnel which due to their all India eligibility and national level venues designated as National Training Courses and covers ten major areas of specialization including dryland agriculture. Crores of rupees are being spent every year to build in the capacity of extension personnel through training. But, it is also true that in training management attentions have been given on few aspects of the training keeping other aspects aside. The inadequate attention reduces the effectiveness and value of training. Hence, training organized may be evaluated at different stages. Effort were made to invite feedback from the trainees about the utility of training and suggestions in the actual field situation.

METHODOLOGY

The present investigation was carried at

the Centre of Excellence for Training in Dryland Agriculture Technology, Dr. Panjabrao Deshmukh Krishi Vidyapeeth, Akola (Maharashtra). From the list of total 29 National Training Courses on Dryland Agriculture Technology organized by the centre, six training courses of eight days duration specifically on dryland agriculture organized were purposively selected for the study with view to get correct picture of evaluation of these courses. Details of the training courses selected for study are given Table 1.

An experimental design of social research was used. For utility of training, it was decided to mail the schedule prepared for the purpose to about 50 per cent of trainees and hence 54 trainees from amongst above 108 trainees were randomly selected by equal interval appearing method of randomization. Responses of trainees was ascertained eliciting their response on three point continuum *i.e.* Most useful, Useful and Not useful by assigning numerical score 3, 2 and 1, respectively.

RESULTS AND DISCUSSION

The findings of the study as well as the relevant discussion have been presented under

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